



PROJECT PROPOSAL

Thrive for SENCOs

Project Leads: MSTA

Project Timescale: Jan 2019 – July 2020

Target Audience: SENCOs in Merton primary schools (12 people) where the gap between pupils with SEN and their peers is identified as being significantly wider than the average AND/OR the school is in an OFSTED category or of concern to the LA AND/OR pupils behaviour is of concern

Dates: Summer term 2019

Rationale

The emotional resilience of pupils in receipt of SEN support is a crucial factor in making a successful transition to secondary school. Where emotional resilience is stronger, pupil's achievement will be stronger and the likelihood of making a successful transition to secondary school will be enhanced.

This proposal addresses the priority of **Pupils in Receipt of SEN Support** in the Attain Development Plan 2016-19.

The Thrive approach is a specific way of working with children and young people that supports emotional well-being and has consistently shown a positive impact on attainment.

The Thrive approach teaches you and your staff how to be, and what to do, in response to young people's differing needs, providing targeted strategies to help them engage with life and learning.

Schools that have adopted Thrive, report many benefits, including reduced disruption and exclusions and improved academic attainment.

Project Outcomes

To improve the mental health and resilience of pupils in receipt of SEN support, particularly in years 5, 6 and 7 and so that they have a more successful transition to secondary school.

Specific outcomes:

- A reduction in the number of fixed term exclusions for this group (years 5,6 and 7)
 - In-year progress of pupils in year groups involved (school's own data) show pupils meeting targets
 - Progress in pupils' emotional well-being (Thrive data) leading to improved emotional resilience placing pupils in a stronger position to make and sustain an effective transfer into secondary school
 - 12 Merton SENCOs trained as Thrive practitioners
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Actions

The course will be taught by Surita Meyer, accredited Thrive Trainer, under licence to Thrive.

Intended participants:

- Attend 10 focussed training days led by an accredited Thrive trainer, leading to 'Thrive Practitioner' status
- Undertake short, focused pieces of 'homework' in relation to the taught programme
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Professionals benefitting from the project more widely:

Each of the 12 schools participating will have a trained Thrive practitioner within their school

Costings

Venues and Refreshments

<u>Venue</u>	<u>Cost per item</u>	<u>Number of items</u>	<u>Total</u>
Perseid School - room charge	£60	10	£600.00
<u>Refreshments</u>			
Standard refreshment costs - £4 per day, 12 participants, 10 days – No lunch	£48	10	£480.00
TOTAL COST:			£1,080.00

Participant Costs

	<u>Cost per item</u>	<u>Number of items</u>	<u>Total</u>
Thrive charge	£1,171	12	£14,052.00
TOTAL COST:			£14,052.00

Project Lead Costs

	<u>Cost per item</u>	<u>Number of items</u>	<u>Total</u>
Lead trainer – £375 per day for the training	£375	10	£3,750.00

½ termly group meetings during academic year 2019/20	£60	6	£360.00
Lead trainer preparation	£375	3	£1,125.00
Admin	£1500	1	£1500

TOTAL COST: £6735

Cost per participant based on 12 participants: £1,823

GRAND TOTAL: £21,867

N.B. Thrive require us to charge a minimum of £1700 per participant

Indicative Timetable

Month	Action no.	Description	Lead Individual
Jan – June 2019	1	Training of SENCOs as Thrive practitioners (10 days)	SM
Sept – Jan 2020	2	1 hour meeting before /after SENCO meeting – forming ‘project group’ (6 x 1 hour meeting)	SM

Evaluation

The training for SENCOs will be evaluated at the end by all participants. Evaluation against project outcomes, see page 2.