



## SCHOOL SURVEY RESULTS ANALYSIS

# RSE and Health Education in Merton

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All Attain schools were contacted at the start of June to ask them about their preparedness for the new statutory guidance around Relationship and Sex Education (RSE) and Health Education, detailed below.

### Participation

- 51 schools were contacted and asked to complete a short online survey.
- 17 schools responded (33%)
- Of these 17, there were 13 primary schools, 3 secondary schools and 1 special school.

Clusters were represented as follows:

Cluster	Respondents
East Mitcham	3
Mitcham Town	2
Morden	3
West Wimbledon	2
Central Wimbledon	3
Catholic	1
Special	1
Secondary	2

### Responses

- None of the schools told us that they felt '*very prepared*' to deliver statutory RSE and Health Education

The areas where schools required most support were:

Area	% of schools who require support
Training your staff	76%
Curriculum resources	65%
PSHE policy development	47%
Involving parents and governors (including right to withdraw)	35%
Overview of the statutory guidance	29%
Evaluating and reviewing outcomes	24%
Assessing pupil/school needs	18%
Engaging the Senior Leadership Team	6%

There were no particular trends relating to the type of support required by either secondary, primary or special schools.

### Comments from schools

*"I would like advice on how to support parents so that they don't withdraw their children from SRE or request that they are withdrawn. I believe that children have a right to this information and want to make sure they get it."*

Primary Headteacher

*"It would be useful to have a Merton Model policy for RSE for consistency across the borough, with appropriate suggestions for school resources. It would be useful to also have clear guidance about legalities when parents want to withdraw children from lessons- how much is statutory curriculum and how much is parental consent. Possible expert training for PSHE leads to cascade to rest of staff."*

Primary Headteacher

*"We have updated our RSE policy to reflect the guidance but now need a scheme of work that addresses all the new areas that are not currently part of our curriculum."*

Primary Headteacher