



PROJECT PROPOSAL

Curriculum Leadership Development

Project Lead: Attain Coordinated CPD sub-group

Project Timescale: February 2020 – May 2020

Target Audience: Primary subject leaders*
Secondary subject leaders*
Special subject leaders*

Rationale

Delivery of a broad and balanced curriculum forms a major part of the new Ofsted framework. Attain schools need to be able to meet these expectations in all areas, including primary foundation subjects, in preparation for the 'deep dives' of an inspection.

Following a meeting of the Attain sub-group for Coordinated CPD, the Merton Special Teaching Alliance and the Merton School Improvement primary team have been consulted about the potential for a cross-phase collaborative project to support the development of the primary curriculum.

Primary headteachers have shown support for developing curriculum leadership in foundation subjects such as history, geography, art and modern foreign languages would strengthen broad curriculum delivery.

*selected subjects

The delivery of a broad and balanced primary curriculum could be enhanced by secondary subject specialists working closely with primary colleagues, assisting with primary to secondary transition and expanding teachers' subject knowledge and understanding of some of the pedagogical approaches in the primary phase.

Special school headteachers agreed that a greater cohesion between curriculum delivery would mutually benefit teachers of children with SEND and their colleagues in mainstream settings.

More inexperienced subject leaders would benefit from high-quality opportunities to share best practice, advancing their skills in relation to teaching and learning and within the context of the new Ofsted framework for inspection.

Aims

This project aims to equip all primary curriculum leaders of history, geography, art and modern foreign languages in three areas:

- Subject knowledge
- Curriculum progression
- Pedagogical practice

The project will support secondary subject specialists with their awareness of the primary curriculum, working alongside primary colleagues to understand the transition between KS2 and KS3.

The project will enable special school practitioners to advise primary colleagues on the accessibility of their curriculum while providing opportunities to adapt commonly used approaches from mainstream into a special school setting.

Project Outcomes

The key outcomes of this project will be as follows:

1. Present all schools with a guidance document that will be disseminated free of charge, summarising the work carried out in sessions.
 2. Subject leaders self-reported confidence in the progression of the curriculum in their subject.
 3. Best practice in the teaching of the four focus subjects is shared amongst all Attain schools.
 4. Senior leaders report an improvement in the quality of teaching and learning in the four focus subjects.
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Actions

Explain how the participants will engage with the project.

Intended participants:

- Primary leaders of history, geography, art and modern foreign languages
- Secondary teachers working with KS3 with specialisms in history, geography, art and modern foreign languages
- Special school teachers, ideally with specialisms in history, geography, art and modern foreign languages

Professionals benefitting from the project more widely:

- Other staff at participating schools.

Subject leaders will attend a series of three half-day sessions relating to their subject specialism, led by an expert facilitator. These sessions will allow subject leaders to

work cross-phase to explore the curriculum delivery in their subject. It is recommended that every session is attended by a secondary teacher along with a special school teacher.

Each Attain school will be able to send one member on staff to a sequence of sessions for one subject, free of charge (inclusive of cover costs contribution). Should schools wish to send additional teachers to session in the same subject; or teachers to attend additional subject areas, there will be a charge of £60 per session.

Costings

Venues and Refreshments

	<u>Cost per item</u>	<u>Number of items</u>	<u>Total</u>
<u>The Chaucer Centre</u>			
Half a day booking for a room up to 30 people with laptop and projector	£75.00	12	£900.00
<u>Tea, coffee and cookies</u>			
History sessions 1 - 3	£1.30	30	£39.00
Geography sessions 1 - 3	£1.30	30	£39.00
Art sessions 1 - 3	£1.30	30	£39.00
MfL sessions 1 - 3	£1.30	30	£39.00
		TOTAL COST:	£1,056.00

Participant Costs

	<u>Cost per item</u>	<u>Number of items</u>	<u>Total</u>
Subject leaders' release time (3 x half day)	£150	51	£7,650.00
			TOTAL COST: £7,650.00

Facilitator costs

	<u>Cost per item</u>	<u>Number of items</u>	<u>Total</u>
Subject expert facilitation (3 x half day)	£900.00	4	£3,600.00
Subject expert preparation time (3 x half day)	£900.00	4	£3,600.00
Subject expert guidance document preparation (full day)	£600.00	4	£2,400.00
			TOTAL COST: £9,600.00

TOTAL PROJECT COST: £18,306.00

Indicative Timetable

Month	Description	Lead Individual
February 2020	Session 1: Subject Knowledge <ul style="list-style-type: none"> - To include statutory expectations around skills and content 	TBD
March 2020	Session 2: Progression <ul style="list-style-type: none"> - To include mapping of curriculum expectations and discussions around resources 	TBD
May 2020	Session 3: Pedagogical Practice <ul style="list-style-type: none"> - What does effective teaching and learning look like in each of the selected subjects? - Discussion of current practice - Action planning 	TBD
August 2020	Reference document <ul style="list-style-type: none"> - To summarise the work carried out in all sessions and guide subject leaders in curriculum knowledge across all Attain schools 	TBD

Evaluation

The success of the project will be measured against the outcomes outlined on page 3:

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4. Senior leaders report an improvement in the quality of teaching and learning in the four focus subjects.

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